

Snowballing

Levels: All levels



Explanation: This strategy enables students to think about an object and begin a collaboration process where ideas are shared initially in pairs and then in larger groups.

Handling it:

1. A relevant question about the object is asked.
2. Individually students write down their ideas to answer the question.
3. Students pair up and compare answers.
4. Students move into groups of four and continue to compare and discuss.
5. Groups can continue to snowball as desired. As the groups get larger roles will need to be allocated such as spokesperson/facilitator, time keeper, scribe, task master, encourager, resource manager.
6. A final class discussion as groups report back their ideas.